

## Number cards 1-10

Parents are the most important influencers in their child's learning so there's always lots you can do at home if you have a spare minute or two. Some children start school being able to recognise numbers up to 10 and can count. However the majority need a lot of help and support. Print out the numbers either altogether or one at a time so that your child begins to identify each number. Don't forget that on any trip out together there are numbers all around you so encourage and help your child identify them. Sing rhyming number songs together:

### Round and round the garden

Round and round the garden,  
Like a teddy bear,  
One step, two step  
Tickle you under there.

### Five little ducks went out one day

Five little ducks went out one day,  
One little duck said quack, quack, quack,  
And only four little ducks came back.  
(Continue Four little ducks...)

### Two little dickey birds sitting on a wall

Two little dickey birds sitting on a wall  
One called Peter, one called Paul,  
Fly away Peter,  
Fly away Paul,  
Come back Peter,  
Come back Paul.

### Five currant buns in a baker's shop

Five currant buns in a baker's shop,  
Big and round with a cherry on the top,  
Along came (child's name) with a penny one day,  
Bought a currant bun and took it away.  
Four currant buns ...

### One, two

One, two fasten my shoe,  
Three, four knock at the door,  
Five, six, pick up sticks,  
Seven, eight, lay them straight,  
Nine, ten, start again.

### 1, 2, 3, 4, 5

1, 2, 3, 4, 5,  
Once I caught a fish alive.  
6, 7, 8, 9, 10  
Then I let it go again.  
Why did you let it go?  
Because it bit my finger so.  
Which finger did it bite?  
This little finger on my right.

### Five little speckled frogs

Five little speckled frogs,  
Sitting upon a log,  
Eating some most delicious grubs,  
Yum, yum.  
One jumped into the pool,  
Where it was nice and cool,  
Now there were only four speckled frogs  
Glub, glub.  
Four little ...

### 10 in the bed

There were 10 in the bed and the little one said  
Roll over, roll over.  
So they all rolled over and one fell out.  
There were 9 in the bed and the little one said,  
Roll over, roll over.  
So they all rolled over and one fell out.  
There were 8 in the bed and the little one said,  
Roll over, roll over.  
So they all rolled over and one fell out.  
There were 7 ....

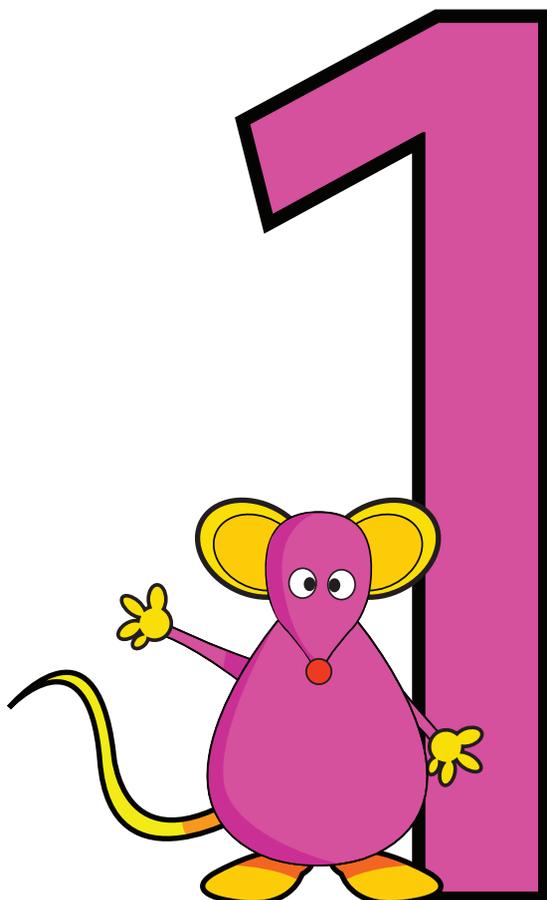
**Number cards 1-10**

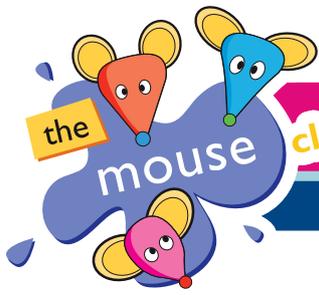
**In school** make a washing line and ask children to take turns to hang the numbers in order. Then ask them to close their eyes. Move the numbers around and ask children to try and sort them out so they are in the correct order.

More capable children can practise ordering the numbers from the smallest number to the highest or vice versa. Older children may be able to identify the odd and even numbers and put them in order too. Use ICT to make further number cards, from 1 up to 20, without any visual aids this time and repeat washing line activities.

Make a numbers display. Collect used cardboard boxes and paint in different colours. Attach to a display board, make sure they are at a low enough level for children to reach easily. In each box display a number from 1 - 10. Children can place objects totaling that number in each box.

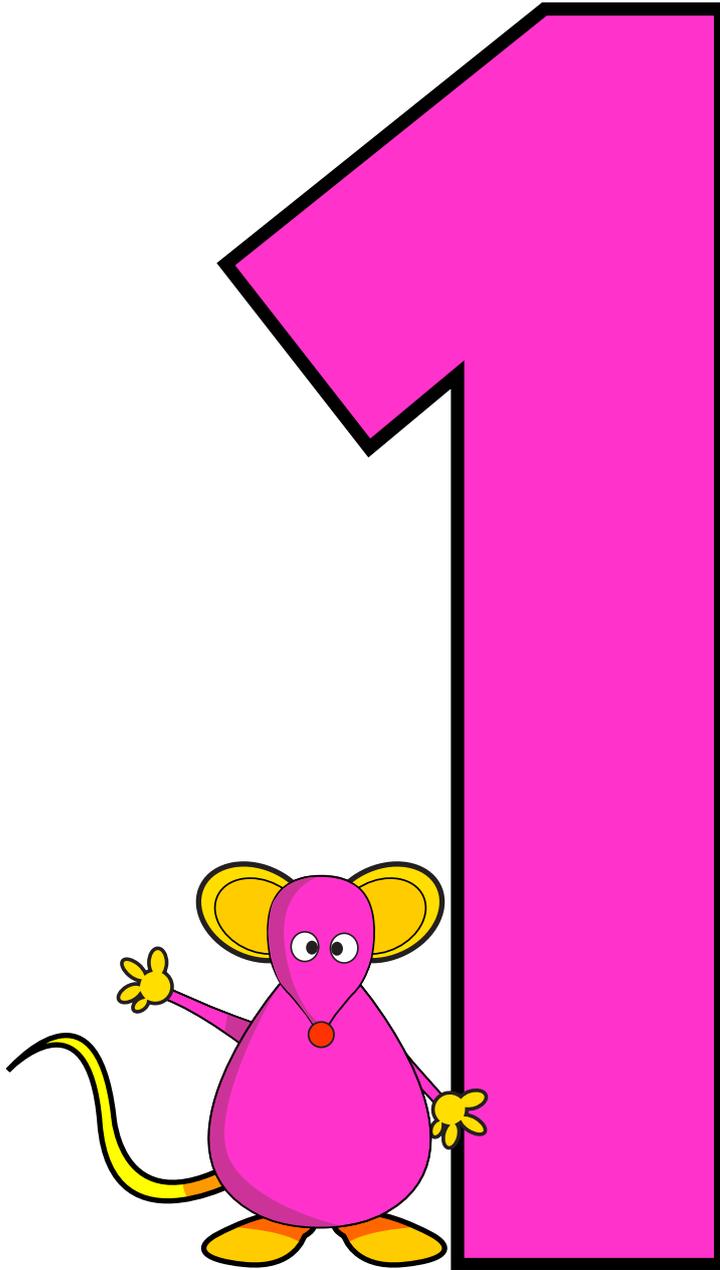
Sing number rhymes together, (you will probably know plenty but there are some above in the parent's section), engage children by encouraging them to take the part of the currant bun or little duck. Encourage other children to be the shopkeeper who buys a currant bun or mother duck.

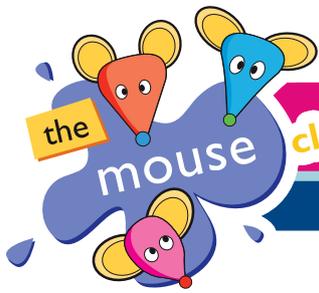




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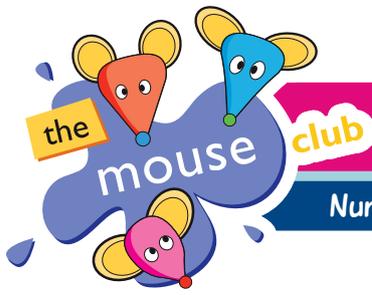




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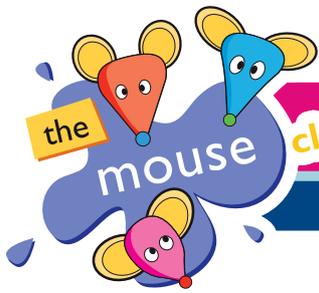




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Number Card





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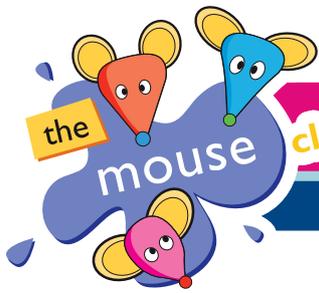
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Number Card





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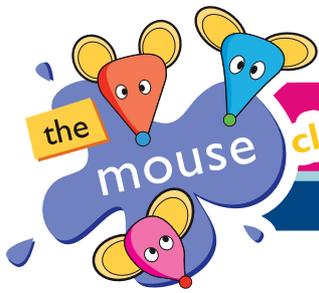
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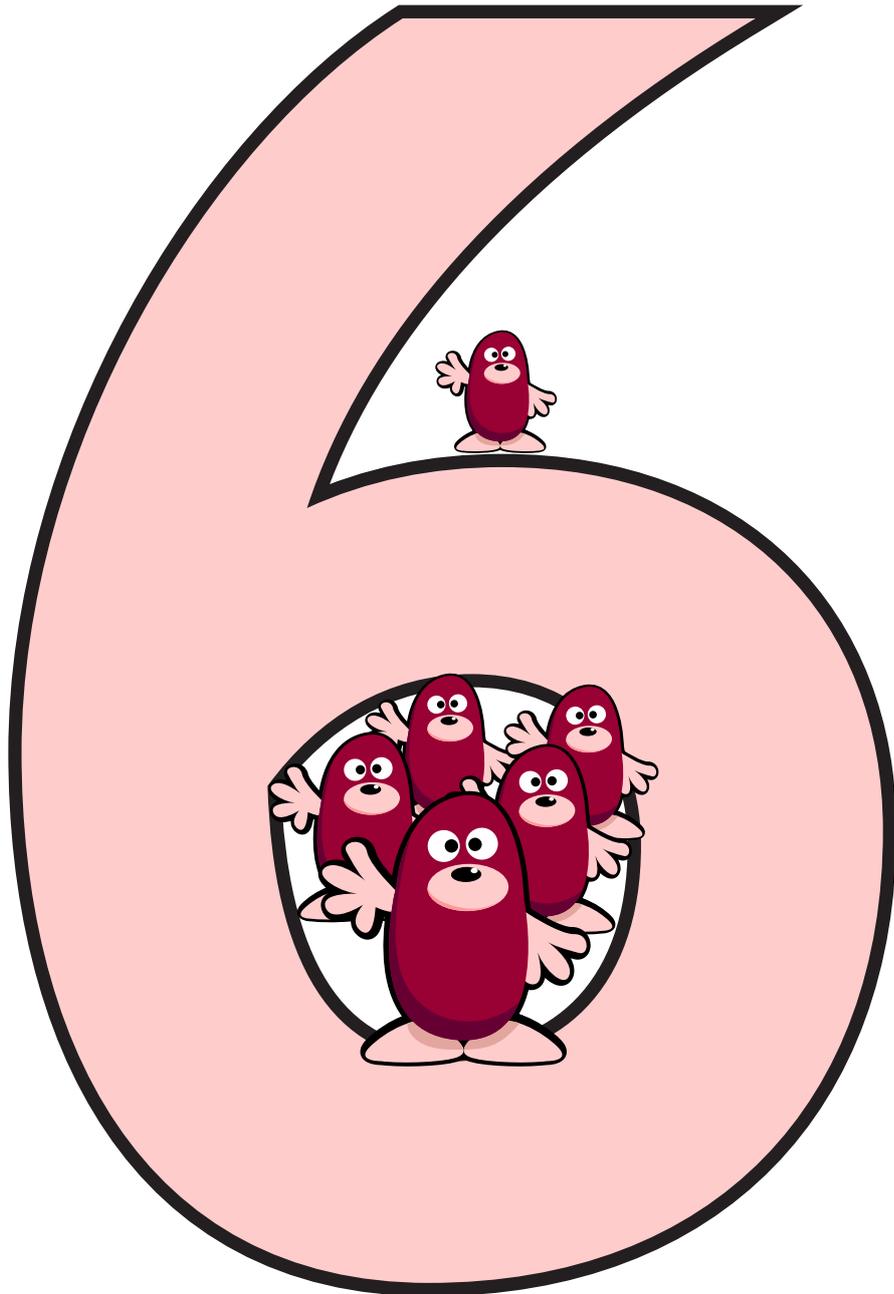
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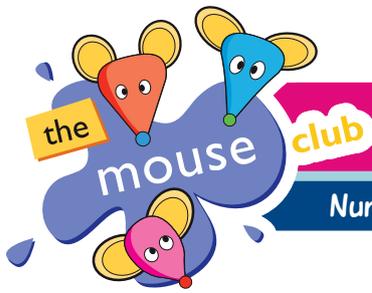




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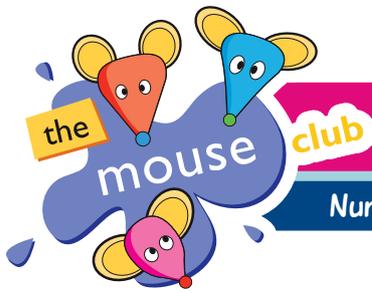




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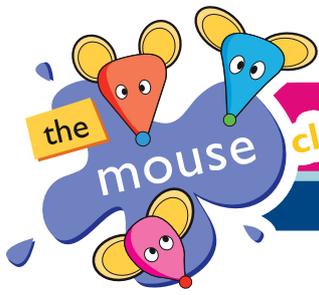




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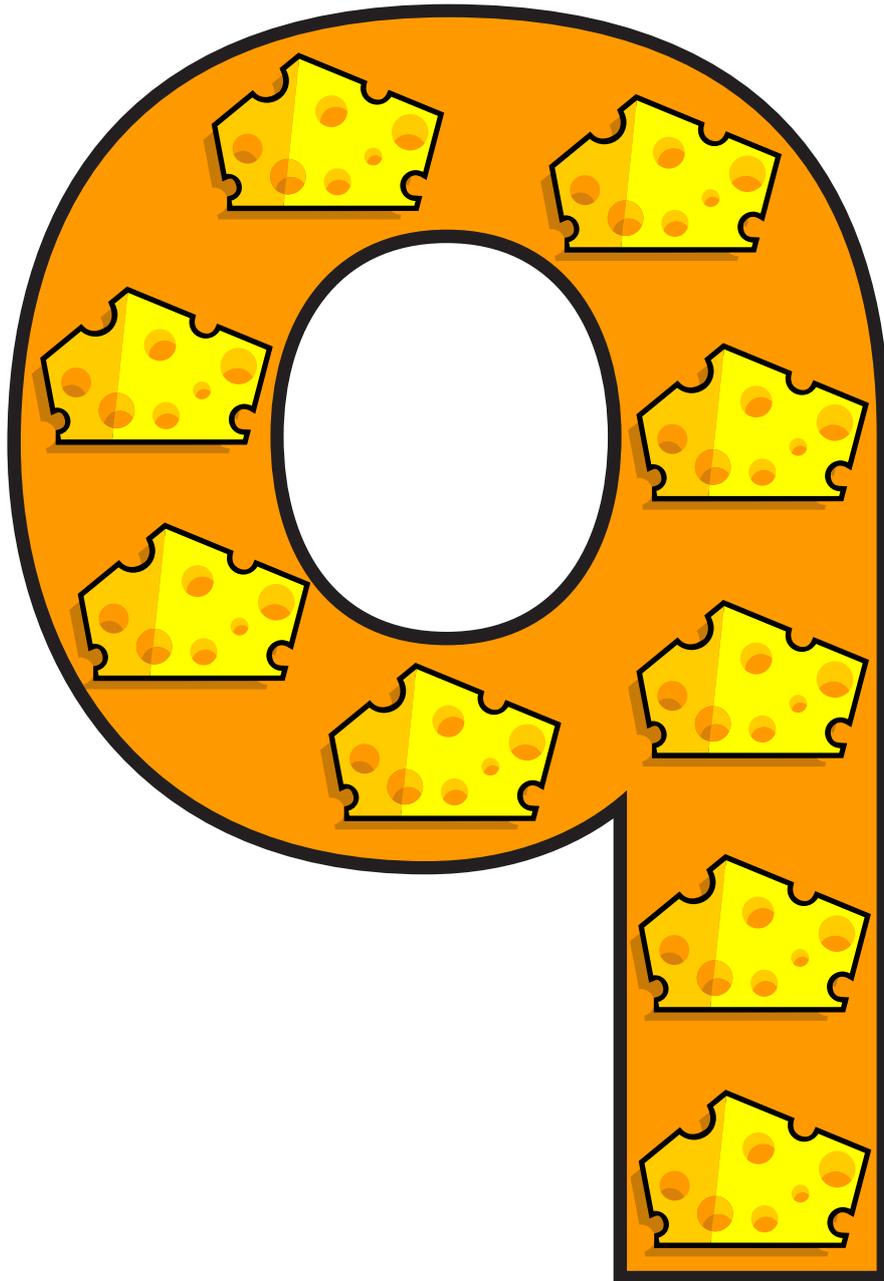
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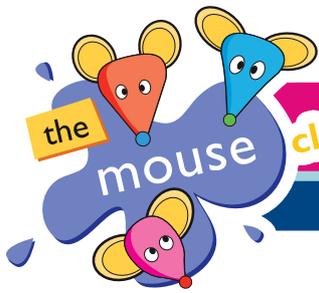




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